Children and Anesthesia:

The Good, the Bad and the Ugly

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Limited cognitive skills

Dependence on others

Lack of selfcontrol

Limited life experience

Poor understanding of healthcare system





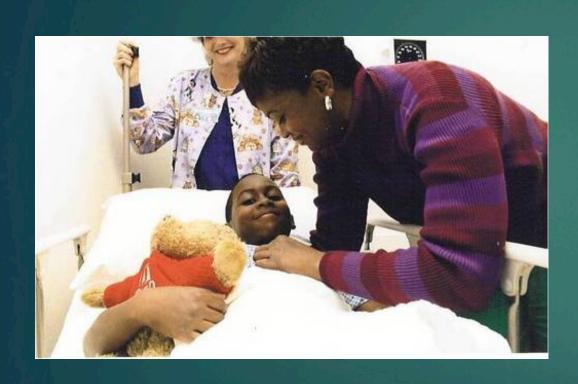




Behaviors that indicate poor coping

Appear frightened Becoming agitated Breathing deeply Trembling Crying Stopping talking or playing Urination Increased motor tone Attempt to escape

Why is this important?







Children who display elevated anxiety prior to surgery are 3.5 times more likely to be at risk for development of negative postoperative behavior change.

Kain, ZV, Wang, SM, Mayes, LC, Caramico, LA & Hofstadter MB. (1999). Distress during the induction of anesthesia and postoperative behavioral outcomes. Anesthesia and Analgesia, 88, 1042-1047

After discharge...

Post-op Regressive Behavior Disturbances

60%



- Nightmares
- Sleep disorders
- Temper tantrums
- Aggression towards authority
- Separation anxiety
- Bedwetting
- Regression

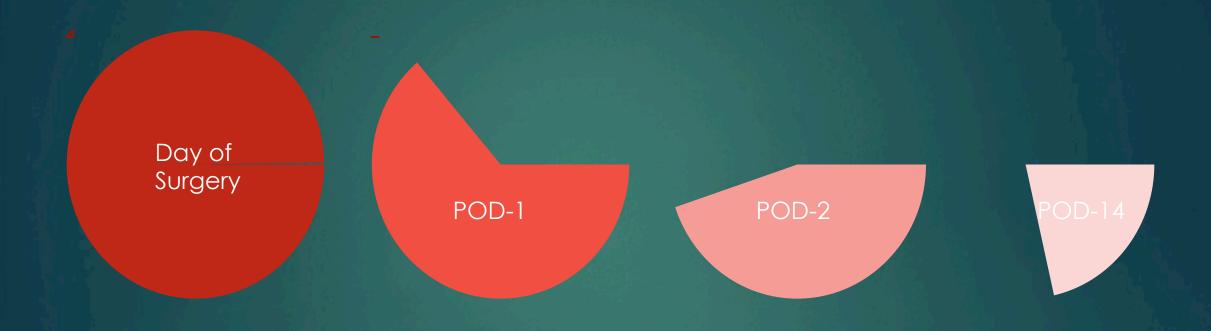
Chronic VS. acuta

Younger Age
Parental Anxiety
Parental involvement
Maternal education
Invasive procedures
Emotional difficulty with
prior experience
Temperament

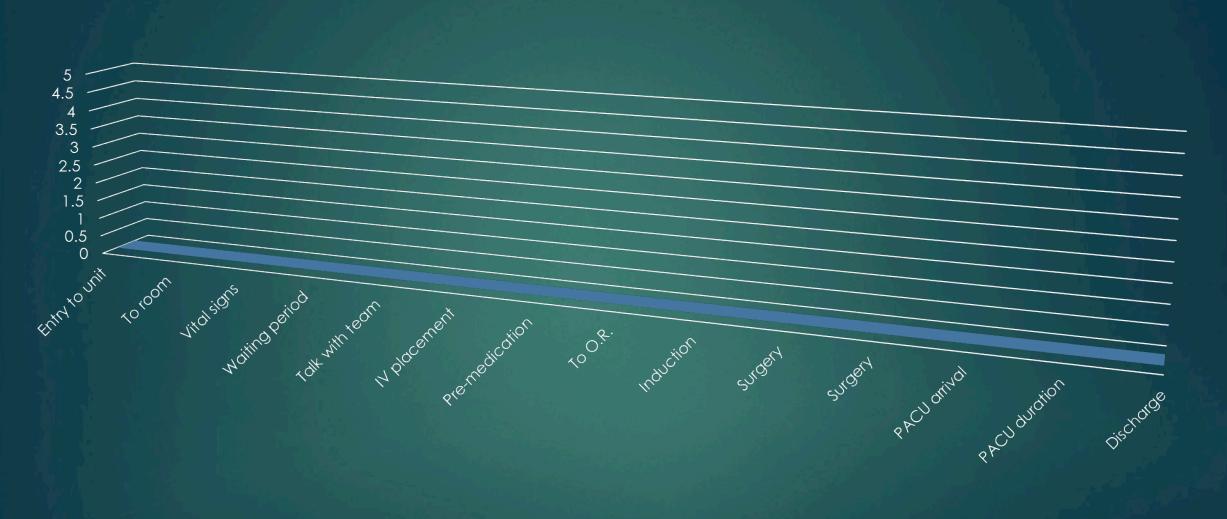
orental Presence



Frequency of negative behaviors





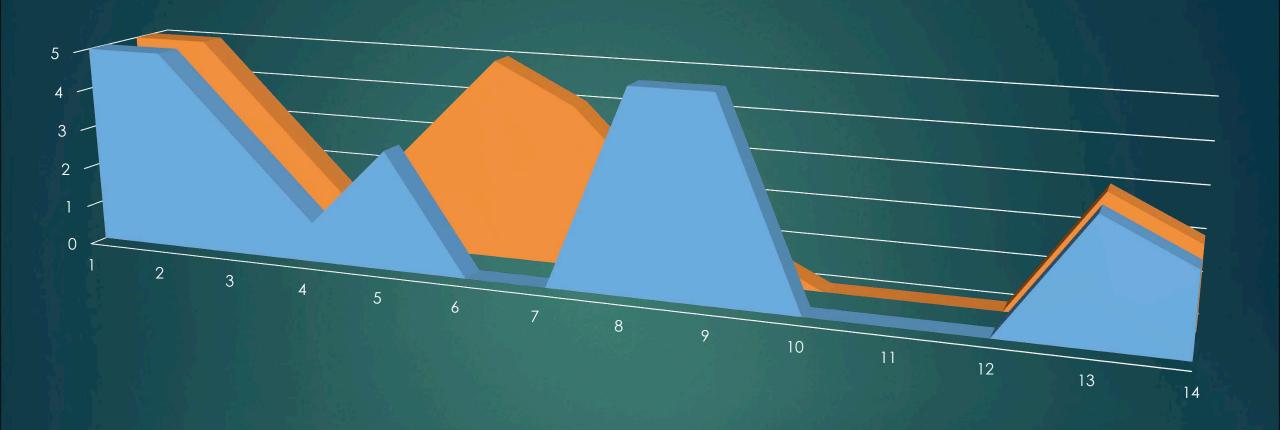


Stress point Timeline

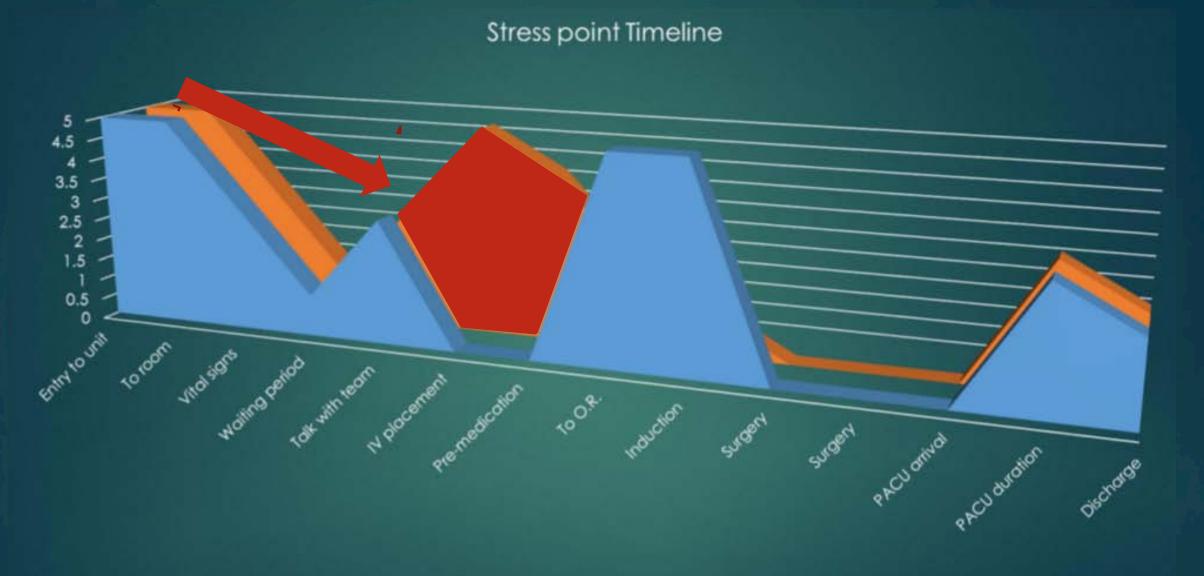


■ Child with mask no versed

Stress point Timeline

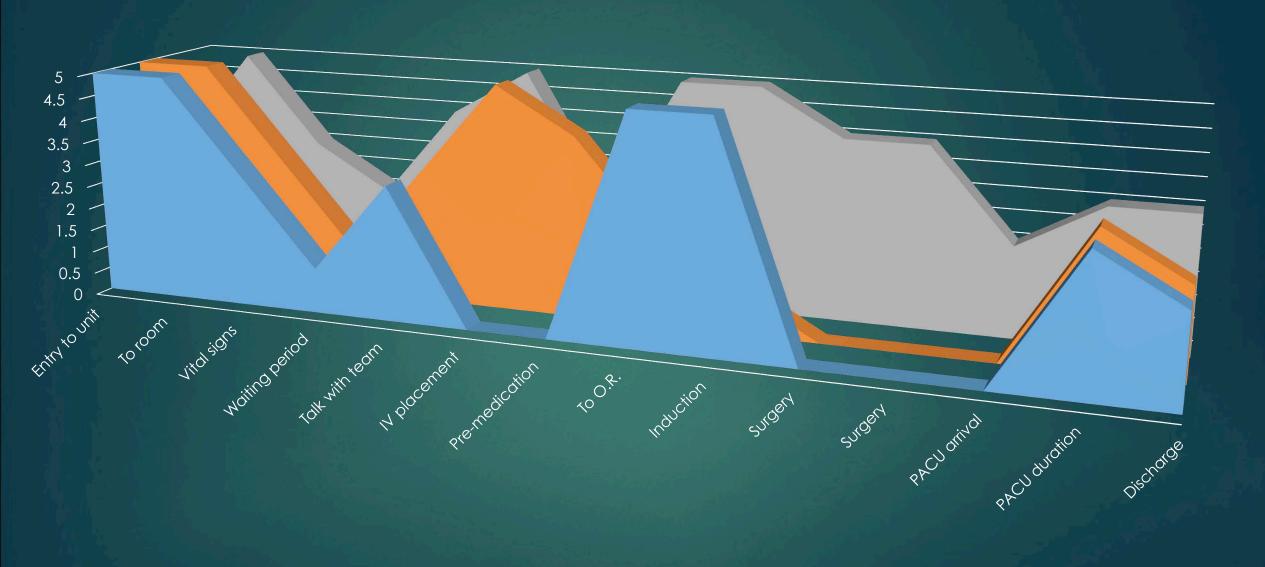


Child with mask no versed Child with IV



■ Child with mask no versed ■ Child with IV

Stress point Timeline



Child with mask no versed

Child with IV

■ Parent





THE DREAM

WON'T LET GO

Fear of Strangers

Ages
18 months
to 4 years

Not normal routine

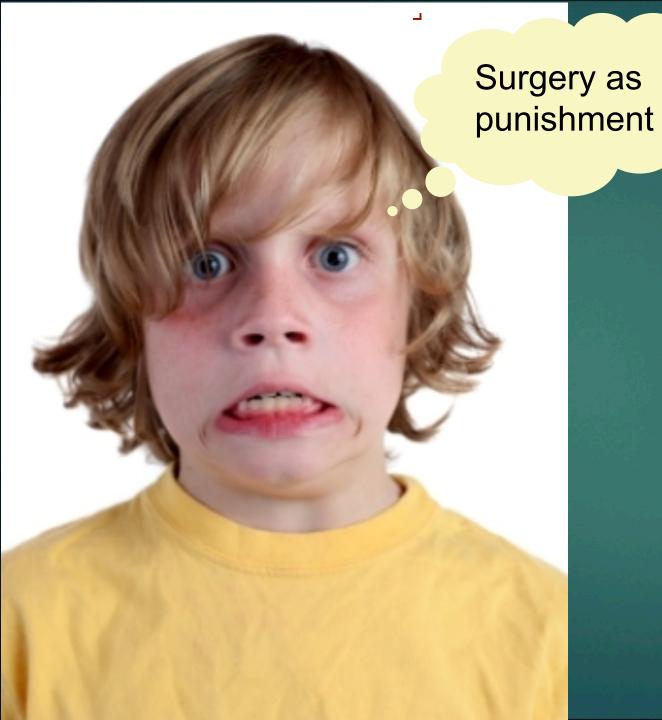
New people New environment New expectations



WON'T LET GO

☐ Transitional objects (blankies, binkies, lovies) ☐ Parental presence when possible ☐ Less talking in the O.R. ☐ Familiar songs ABC's, Twinkle twinkle





Schoolaged children

Ages 5-9





Schoolaged children

Ages 5-9



MBAD" Rehearsal leading to sense of control





AMPAD Gold Fibre

Rehearsal leading to sense of control

☐ Concrete explanations

☐ Small achievable tasks



SUPER PROTECTED

All ages

I don't know how to cope





SUPER PROTECTED

MBAD ☐ Teach skills through example and concrete lessons □ Expect success and be confident ☐ Reinforce coping behaviors

THE NEGOTIATOR

Ages: ALL

I am freaking out

I have lost control

Stalling has worked before for me



THE NEGOTIATOR

AMPAD Gold Fibre

- ☐ Steady eye contact
- ☐ Firm Limits

☐ Countdowns



"WE DIDN'T TELL THEM"

I didn't know how to tell them

Ages: ALL

I didn't want to upset them

Our culture doesn't tell children these things



"WE DIDN'T TELL THEM"





COMMON THEMES

Seeking choices
Seeking control
Seeking validation



How can you adapt your practice?



We are not their families
We will see them briefly
We cannot fix them during our time together

We can keep them safe AND instill confidence in healthcare
We can have them feel successful

Be flexible Be creative





















